

## **ALBA Proactive Placement Request**

Referred by (name a	nd title):		Date:	Pho	one/email:		
Student:		_ DOB:		Male	Female	ID#	
School:		Curr	ent Grade:	Class of: _		HS Credits:	
Parent/Guardian:			F	Phone/Email:			
Address:							
Check if applicable:	☐ Special Education ☐ 504 ☐ MHRS Services (Gen Ed or Special Substance Abuse Prevention Set ☐ Child Welfare Services ☐ Psychiatry ☐ Other		☐ Medical; ID☐ Probation	or needed: Yes   )  Health (therapy)		age:	
IEP Case Manager Name (if applicable):				_ Date of consult	:		
Phone and Email:							
MHRS Provider Name (if applicable):				Date of consult	:		
Please answer the following questions to the best of your availability. The purpose of these questions is to assess student needs and effectiveness of current interventions.							
How and	r Referral: Please be specific - why would this student benefit nding ALBA?						
interests,	the student's strengths, likes, extra-curricular activities, and ty involvement.						



3. List recent incidents and interventions implemented to address the behaviors. (Parent Meeting, Disciplinary Actions, BSR, BIP, Restorative Practices, SpEd Assessment/ Referral, Home Visit, etc.)  4. Living Situation  Who does the student live with?  Who is the legal guardian?  Who holds Ed Rights?  Describe family dynamics (divorce/separation, single-parent household, parent/teen conflict, sibling conflict)  5. Is the parent/guardian agreeable to this referral? □ Yes □ No  Please attach the following information: □ PowerSchool Summary of Behavior Incidents □ Attendance Summary □ Current Schedule					
Who is the legal guardian?  Who holds Ed Rights?  Describe family dynamics (divorce/separation, single-parent household, parent/teen conflict, sibling conflict)  5. Is the parent/guardian agreeable to this referral?   Yes   No  Please attach the following information:    PowerSchool Summary of Behavior Incidents   Attendance Summary   Current Schedule					
Who holds Ed Rights?  Describe family dynamics (divorce/separation, single-parent household, parent/teen conflict, sibling conflict)  5. Is the parent/guardian agreeable to this referral?					
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Office Use Only:					
□ Referral Accepted and Approved					
□ Requires More Information					
□ Referral Declined. Reason: □ Other/Notes:					
- Other Miller					



PROACTIVE Placement ALBA Community Day School						
To be completed by the s	sending school:	Date:				
Sending School:	Sending Administrator:					
is being referred for a PROACTIVE placement at ALBA Community Day  (Student Name)  School. Based on the information shared by the family and obtained by the school, the student would be attending ALBA to focus on growth and progress in the following areas:						
Attendance	(select all that apply)  Academics Behavio	or Other:				
Brief explanation for why those areas of growth and progress were selected:						
Administrator Signature:  To be completed by student, parent, and ALBA staff:						
★ I,, understand that in order to support the <u>continuity of my learning</u> , to not <u>disrupt</u> the earning of credits, and to ultimately <u>return to</u> , I must attend ALBA Community Day						
School until I successfully complete my program, which can take a minimum of one full semester. In order to return to my previous school site, I will demonstrate growth/progress in the following areas:						
Attendance	Academics Behavio	or Other:				
☆ In addition, I will also participate in the following group(s):						
Individual/Group Thera	py UPAC	Other:				
I understand that not demonstrating growth or progress, or participating in the indicated groups, may prevent me from returning back to and that I may be referred to another program/school.						
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Student:	Parent:	Administrator:				